526

02

MPC-006

M.A. IN PSYCHOLOGY (MAPC) Term-End Examination June, 2011

MPC-006 : STATISTICS IN PSYCHOLOGY

Time	e : 2 hours	Maximum Marks : 50						
Note	e: Answer any five questions. 10 marks.	Each question carries						
1.	What do you mean by nonparametric statistics ? 10 Discuss the basic assumptions, advantages and disadvantages of nonparametric statistics.							
2.	Discuss Bivariate RegressionPearson correlation coefficient badjustment scores given below.Stress score :24Adjustment score :18	 Find out Karl between stress and 4+6=10 5 6 8 11 10 8 7 5 						
3.	Discuss Spearman's Rank Corre Spearman rank-order correla between scores on home er academic achievement scores g Home Environment : 110 1 Academic Achievement : 68 6	elation. Compute ation coefficient nvironment and jiven below : 4+6=10 06 109 82 95 95 58 80 63 71 60						

MPC-006

1

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- Define partial and multiple correlation. Obtain 1. the regression equations of x and y from the 5+5=10following data : X: 4 õ 3 2 7 3 ó ĩ 5 2 Y : 4 0 0 1 5 6
- Discuss the main features of Normal probability 10 distribution. Why is the Normal probability distribution most popular in statistical analysis ?
- 6. Describe t-test and Mann Whitney U-test. Two independent samples of 8 and 7 items respectively had the following values. Is the difference between means of the two samples significant ? Sample I: 9 11 13 11 15 9 12 14 5+5=10 Sample II: 10 12 12 14 9 8 10
- 7. Define chi-square distribution. A questionnaire containing items for testing neurotic symptoms is administered on 50 normal and 75 neurotic persons. Using χ^2 (chi square), find out whether items differentiate formal person from neurotic

	Responses				4	4+6=10		
	No	Yes						
Normal	30	20						
Neurotic	60	15						
(The critica	al χ^2 ,	value w	vith 1 d	f at .0	5 level	= 3.8	4	
and .01 level = 6.64)								

MPC-006

8.	8. Describe Kruskal Wallis Analysis of variance							
	experimenter is interested in examining the							
	effectiven	ess of three	methods o	of teaching.	Α			
	group of 1	group of 15 subjects were randomly divided into						
	three groups. The scores are given below.							
	Examine	Examine whether the three of teaching differed						
	in terms of effectiveness or not ?							
	Subjects	Method 1	Method II	Method III				
	1	1	2	4				
	2	3	0	2				
	3	2	ĩ	3				
	4	ŝ	~	۰ 1				
	5	2	1	3				
	(The critic 12 df at .0	al value of 1 5 Ievel = 3 8	71 conespo 8 and at 191	nding to 2 a level = 6.93j	nki).			
9.	Discuss s means. T group wa control gro gives thet 'U' test exa	Discuss significance of difference between the means. There were two groups. Experimental group was trained for stress management while control group was untrained. The following table gives their scores on stress inventory. By using 'U' test examine whether scores differ sign ficantly						
	or not ?			0	4+6=10			
	Experime	ntal Group	Cont	rol Group				
	. 12			17				
	13			16				
	15			14				
	9			22				
	8			19				
				11				
	(for $m_1 = 5$, $m_2 = 6$, the probability associated with							
	U = 4 is .013)							
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3

MPC-006

- **10.** Write Short Notes on *any two* of the followings :
 - (a) Type I Error

5x2=10

- (b) One tail test and two tail test
- (c) Yate's correction in chi-square