

03147

**CERTIFICATE IN TEACHING OF
ENGLISH**

Term-End Examination

June, 2011

**CTE-4 : TEACHING ENGLISH -
ELEMENTARY SCHOOL**

Time : 2 hours

Maximum Marks : 100

*Note : Attempt **any five** questions. All questions carry **equal** marks.*

1. Write short notes on *any 4* : **4x5=20**
 - (a) The 'Phonic method'.
 - (b) activities to help build 'schemas' in learners' minds.
 - (c) Cognitive development in children - Piaget's theory.
 - (d) DRTA method of questioning to develop reading skills.
 - (e) Types of listening tasks at the elementary level.

2. What are some of the learning disabilities that may affect students ? How can their problems be resolved ? **10+10=20**

3. What steps and tasks would you use to teach composition, using the process approach to writing ? **20**

 4. Define listening and describe its sub - skills. What activities would you use to enhance auditory perception at the word level in young learners ? **10+10=20**

 5. Describe in detail the various methods for teaching vowels and consonants of English to young learners. **20**

 6. What factors need to be kept in mind for selecting texts for guided writing ? Suggest some activities based on 'guided writing'. **10+10=20**

 7. What are the differences between grammar games and grammar practice activities ? Suggest some specific, useful games and activities for the elementary classroom, with broad guidelines for using them. **5+15=20**
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