

04847

**CERTIFICATE IN TEACHING OF
ENGLISH**

Term-End Examination

June, 2011

CTE-3 : TEACHING STRATEGIES

Time : 2 hours

Maximum Marks : 100

Note : Attempt *all* questions. All questions carry *equal* marks.

1. Write short notes on *any four* of the following.
Give examples wherever necessary. **4x5=20**
 - (a) Pair work and Group work
 - (b) Dealing with indisciplined students in an English class.
 - (c) Role of the teacher in a communicative class.
 - (d) Silent Vs loud reading.
 - (e) Extensive listening and intensive listening.
 - (f) Problems faced by learners in writing.

2. What is practitioner research ? Why should teachers be encouraged to have a questioning altitude to their own teaching, and be research minded ? **10+10**

OR

How can teachers monitor their own classroom teaching ? What aspects of your own teaching - learning should you monitor as a teacher ? **10+10**

3. What are the characteristics of reading ? What do you understand by 'an efficient reader' ? **10+10**

OR

What are the enabling skills that can help students to become good readers ? What are the problems that readers generally face when they engage with a text ? **10+10**

4. With practical examples show how you would use the following approaches to teaching grammar - **10+10**
- (a) teaching grammar in context and
 - (b) teaching grammar as discourse.

OR

What should be emphasised when you are teaching your students how to speak fluently or accurately ? Give reasons for your belief. Give examples of classroom activities you use to develop fluency and accuracy in your students. **10+10**

5. How can you use language games successfully in a communicative classroom ? Give examples of some language games you have used with your students. **10+10**

OR

If you were to do an internal evaluation of a course book prescribed for your students what areas will you focus on ? Give examples. **20**