02547

CERTIFICATE IN TEACHING OF ENGLISH

Term-End Examination June, 2011

CTE-2: THE STRUCTURE OF ENGLISH

Tim	ie : 2 h	ours Maximum Marks	Maximum Marks: 100	
Note: All questions are compulsory. All questions carry equal marks.				
1.	Wri (a) (b) (c) (d) (e)	te short notes on <i>any two</i> of the following: Lexis of Indian English Cline of bilingualism The Top - Down approach for analysing a text Aspects of Coherence English as a Second Language)=20	
2.	(a) (b)	Briefly discuss the use of English in inter-regional communication and intra-regional communication. Stylistic features of Indian English.	10 10	
3.	` '	bring about cohesion in a text? Discuss briefly the four consequences of having a sentence - based grammar.	10 10	
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4.	Write	e short notes on <i>any two</i> of the following: $2x5=10$
	(a)	(i) Types of conversion
		(ii) Diphthongs
		(iii) Coordinate clauses
		(iv) Lexical verbs
	(b)	Identify free and bound morphemes in the 5
		following words:
		dislike, tactless, unthinkable, reconstruction,
		employees.
	(c)	Identify the constituent parts of the 5
		following compound words:
		downpour, tax free, software, pickpocket,
		underdog.
5.	(a)	Transcribe the following words using 5
		phonetic symbols :
		Thank, count, tough, eyes, plate
	(b)	Supply question tags to the following 5
		statements.
		(i) Let's do this work together,?
		(ii) She was a little tired,?
		(iii) He couldn't go for walk,?
		(iv) She is not your daughter,?
		(v) Switch off the fan,?
	(c)	Identify the number of syllables in the 5+5
		following words and mark the stress :
		decent, balloon, government, atom,
		calculate.
		