## 03389

## **BACHELOR'S DEGREE PROGRAMME**

## Term-End Examination

June, 2011

**ELECTIVE COURSE: ENGLISH** 

**EEG-6: UNDERSTANDING POETRY** 

Time: 3 hours

Maximum Marks: 100

**Note:** Answer questions 1 and 2 and 3 more from the remaining ones.

- Explain any four of the following passages with reference to the context, supplying brief critical comments where necessary:
   4x7=28
  - (a) Only reapers, reaping earlyIn among the bearded barleyHear a song that echoes cheerlyDown to tower'd Camelot
  - (b) For sudden the worst turns the best to the brave,

The black minute's at end,

And the elements rage, the fiend - voices that rave,

shall dwindle, shall blend,

- (c) A throe of the heart,Whose pining visions dim, forbidden hopes profound,No dying cadence nor long sigh can sound,For all our art.
- (d) In her hands she holdsthe oil lampwhose drunken yellow flamesKnow where her lonely body hides.
- (e) May the poison purify your flesh of desire, and your spirit of ambition, they said, and they sat around on the floor with my mother in the centre, the peace of understanding on each face.
- (f) The walls are cracked and torn
  And moistened by the rains,
  The tiles have fallen here and there
  The windows whine and groan
- 2. Scan any one of the following passages and 6 comment on its prosodic features:
  - (a) It started as a pilgrimage,
     Exalting minds and making all
     The burdens light. The second stage
     Explored but did not test the call,
     The sun beat down to match our rage.

	Some, like the flame of her marriage fire;				
	Or rich with the hue of her heart's desire,				
	Tinkling, luminous tender, and clear.  Like her bridal laughter and bridal tear.				
3.	Write brief notes on any two of the following: $2x3=6$				
	(a)	Elegy	(b)	Ode	
	(c)	Sounet	(d)	Epic	
4.	How does Milton succeed in introducing classical, Christian and humanist elements into his poem 'Lycidas' framed within the pastoral convention?				
5.	Discuss the theme of the poem 'Ulysses'. 20				
6.	Describe the theme of the poem 20				
	'The Lotus Eaters.'				
7.	Explain what thoughts and feelings are expressed in the poem 'The Lake Isle of Innisfree'.				
8.	Write a note on the poetic devices used in 'Brahma'.				ed in 20
EEG-6				3	Р.Т.О.

Some are like fields of sunlit corn,

Meet for a bride on her bridal morn,

(b)

9. Explain the notion of the metaphysical 'conceit' based on your reading of the poems of John Donne and Andrew Marvell.

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