

**BACHELOR'S DEGREE PROGRAMME**

**Term-End Examination**

**June, 2011**

**ELECTIVE COURSE : ENGLISH-1**

**EEG-1/BEGE-101 : LANGUAGE THROUGH  
LITERATURE/FROM LANGUAGE TO  
LITERATURE**

07652

*Time : 3 hours*

*Maximum Marks : 100  
(Weightage 70%)*

**Note :** *Answer any five questions. All questions carry equal marks.*

1. (a) Read the poem given below and answer the questions that follow :

I know that I shall meet my fate  
Somewhere among the clouds above;  
Those that I fight I do not hate,  
Those that I guard I do not love;

- 5 My country is Kiltartan Cross,  
My countrymen Kiltartan's poor,  
No likely end could bring them loss  
Or leave them happier than before.

Nor law, nor duty bade me fight,  
10 Nor public men, nor cheering crowds,  
A lonely impulse of delight  
Drove to this tumult in the clouds,  
I balanced all, brought all to mind,

The years to come seemed waste of breath,  
15 A waste of breath the years behind  
In balance with this life, this death.

- (i) What attitude do lines 3-4 reflect ? 2
  - (ii) What do you understand by " a lonely impulse of delight" ? 2
  - (iii) What does The poet mean by 'I balanced all, brought all to mind" 2
  - (iv) What is the rhyme - scheme of the poem ? 2
  - (v) Explain the last line of the poem. 2
- (b) Define the following giving suitable 10 examples.
- (i) Eulogy
  - (ii) Euphemism
  - (iii) Imagery
  - (iv) Allegory
  - (v) Paradox

2. (a) Add prefixes to the following words to form opposites : 5
- (i) Legal
  - (ii) respect
  - (iii) correct
  - (iv) relevant
  - (v) possible
- (b) Use the following words as directed in sentences of your own : 5
- (i) Leap (as a noun)
  - (ii) State (as a verb)
  - (iii) import (as a verb)
  - (iv) static (as an adjective)
  - (v) drive (as a noun)
- (c) Fill in the blanks choosing suitable phrases (in their correct form) from the list given below : 10
- bring out, bring about, bring down, bring in, bring up, bring off.
- (i) The new Government wants to \_\_\_\_\_changes in the grading system.
  - (ii) He \_\_\_\_\_ the house with his wonderful performance.
  - (iii) He was \_\_\_\_\_ by his parents in the lap of luxury.
  - (iv) The new Chairman \_\_\_\_\_ several of his own people on The board of The company.
  - (v) Make a sentence to \_\_\_\_\_ the meaning of this word .

3. (a) Correct the following sentences : 10
- (i) His handwriting is ineligible.
  - (ii) He dare not to disobey his master.
  - (iii) Mohan is a tallest boy in the class.
  - (iv) Rashmi is more smarter than veena.
  - (v) The train left before he reached the station.
- (b) Fill in the blanks with suitable prepositions: 10
- (i) I ran \_\_\_\_\_ an old friend at the bus - stop.
  - (ii) Ram looks \_\_\_\_\_ his uncle for guidance and advice.
  - (iii) He is very good \_\_\_\_\_ mathematics.
  - (iv) She looks very cute \_\_\_\_\_ her new dress.
  - (v) Passengers are advised to look \_\_\_\_\_ their own luggage.
  - (vi) The officer shook hands \_\_\_\_\_ all the soldiers.
  - (vii) Chicken soup is good \_\_\_\_\_ convalescents.
  - (viii) He was thrown \_\_\_\_\_ of the school for misconduct.
  - (ix) Please remind me \_\_\_\_\_ respond to his letter of invitation.
  - (x) The CBI is still looking \_\_\_\_\_ the Aarushi murder case.

4. Write short notes on *any two* of the following : 2x10=20

- (a) Satire
- (b) Personification
- (c) Iambic meter
- (d) Hyperbole

5. (a) Read the passage given below and point out the literary and rhetorical devices used in it 10

We have before us an ordeal of the most grievous kind. We have before us many, many long months of struggle and of suffering. You ask, what is our policy ? I will say: it is to wage war, by sea, land and air, with all our might and with all the strength that God can give us: to wage war against a monstrous tyranny, never surpassed in the dark, lamentable catalogue of human crime. That is our policy. You ask, what is our aim! I can answer in one word: Victory - Victory at all costs, victory in spite of all costs, victory in spite of all terror, victory however long and hard the road may be; for without victory, there is no survival. Let that be realized; no survival for the British Empire; no survival for the urge and impulse of the ages that mankind will move forward towards its goal. But I

take up my task with buoyancy and hope. I feel sure that our cause will not be suffered to fail among men. At this time I feel entitled to claim the aid of all, and I say, 'Come, then let us go forward together with our united strength'.

(Winston Churchill, 1940)

- (b) Add prefixes/suffixes to the following words and use them as directed : **10**
- (i) prepare (use as a noun )
  - (ii) human (use as a noun)
  - (iii) sweet (use as a verb)
  - (iv) coerce (use as a noun )
  - (v) room (use as an adjective)
6. (a) Identify and explain the figures of speech in the following sentences : **10**
- (i) I love reading Shakespeare.
  - (ii) He fought like a Lion till the very end.
  - (iii) I love apples but hate bananas.
  - (iv) Lives there a man who does not love his motherland ?
  - (v) Fools rush in where angels fear to tread

- (b) Insert suitable articles in the blanks in the following passage: 5

\_\_\_\_\_ bus, carrying forty passengers was speeding along \_\_\_\_\_ highway when \_\_\_\_\_ truck coming from \_\_\_\_\_ opposite direction ran into it and in \_\_\_\_\_ instant the two vehicles burst into flames.

- (c) Insert suitable conjunctions in the blanks : 5

They left the inn \_\_\_\_\_ they had finished their lunch \_\_\_\_\_ went in search of a suitable place where they could sit chat for a while, \_\_\_\_\_ The park was so crowded that they hurried back to the inn \_\_\_\_\_ ordered some tea.

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