

**CERTIFICATE IN LIFELONG LEARNING  
(CELL)**

**Term-End Examination**

**June, 2011**

**ODS-002 : FOUNDATIONS OF LIFELONG  
LEARNING**

*Time : 3 hours*

*Maximum Marks : 100*

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**Note :** *Attempt all questions. All questions carry equal marks.*

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1. (a) Discuss in detail any two schools of thoughts of educational philosophy and compare their strengths and weaknesses. 20

**OR**

- (b) "Great philosophers have been great educationists too" – Give your comments on this statement with suitable examples. 20

2. (a) Discuss Mahatma Gandhi's views on education. How are they relevant in the present system of education ? 20

**OR**

- (b) Compare and contrast the concepts of Continuing Education and Lifelong Learning. 20

3. (a) Define Conflict. What are the reasons for conflict and how we resolve the same ? 20

OR

- (b) What do you mean by "Community" ? 20  
How lifelong learning facilitates community development ?

4. (a) Illustrate Maslow's hierarchy of human needs and its implications for adult education. 20

OR

- (b) What are the characteristics of adult learners ? How do these characteristics influence the curriculum and teaching strategies for adults ? 20

5. Write short notes on *any four* of the following : 4x5=20

- (a) Naturalism
  - (b) Integral Education
  - (c) Andragogy
  - (d) Social Stratification
  - (e) Individual differences
  - (f) Attitude and Aptitude
  - (g) Behaviourism and Cognitivism
  - (h) Adult Basic Education
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