MASTER OF ARTS IN DISTANCE EDUCATION (MADE)

Term-End Examination

June, 2010

ES-316: CURRICULUM DEVELOPMENT FOR DISTANCE EDUCATION

Time: 3 hours

Maximum Weightage: 75%

Note: (i) Attempt all the three questions.

(ii) All the three questions carry equal weightage.

1. Answer any one of the following in about 1200 words:

Explain the Future Trends in Curriculum Development, specially keeping in view the twenty first century curriculum for distance education.

OR

Describe the major curricular issues which are related to any open university system.

- 2. Answer *any four* of the following in about 300 words each:
 - (a) Differentiate between the subject centered curriculum and the problem centered curriculum design.

- (b) Explain the different levels at which curriculum is planned.
- (c) Discuss the various learner centered techniques.
- (d) "Distance Education is a learner centered system of education." State the various learner centered techniques in the distance education system.
- (e) List the various types of evaluation.

 Describe any two types of evaluation.
- (f) Explain the three principles of constructing evaluation tools.
- **3.** Answer *any one* of the following in about **1200** words:

Describe the curriculum implementation issues in distance education system.

OR

"A distance teacher is different from a teacher from a formal system". Describe how the role of distance teacher is different from a formal system.