

**CERTIFICATE IN ELEMENTARY
TEACHER EDUCATION (CETE)**

Term-End Examination

June, 2010

**MES-022 : UNDERSTANDING THE
ELEMENTARY SCHOOL CHILD**

Time : 3 hours

Maximum Weightage : 100%

Note : (i) All the four questions are compulsory.

(ii) All questions carry equal weightage.

1. Answer the following questions 1 and 2 in about 600 words each :

Discuss Piaget's theory of cognitive development which is applicable to elementary school level. Explain how his theory influences classroom teaching-learning practices ?

OR

Discuss social development of children at the elementary school level. Explain how the knowledge of social development of children help an elementary teacher to perform his/her teaching functions ?

2. What are the problems faced by SC/ST children in schools? Explain how governmental initiatives and teacher's interventions in school setting can address such problems and promote their education ?

OR

Who are children with disabilities ? Explain how a teacher can help such children in their learning in elementary school setting ?

3. Answer *any four* of the following questions in about **150** words each :
- (a) Differentiate between 'guidance' and 'counselling'.
 - (b) 'Development conflict takes place between a positive alternative and a potentially unhealthy alternative'. Examine the statement with the help of Erikson's stage relevant for elementary school.
 - (c) How can a teacher of elementary school guide children in their co-curricular activities ?
 - (d) What do you understand by socialization ? How does it determine gender roles in a particular society ?
 - (e) Discuss the role of a teacher as a manager in promoting gender equality.
 - (f) Mention medium term and long term measures suggested by POA (1992) to promote education of minorities.

4. Answer the following question in about 600 words each :

In your class, you find a student inattentive as well as disturbing your teaching. Discuss the steps which you would take to address the behavioural problems of the child.
