# 3 051

Time: 3 hours

Note:

## **BACHELOR OF EDUCATION**

## Term-End Examination June, 2010

## ES-344 : TEACHING OF ENGLISH

Maximum Weightage: 70%

(i) All questions are compulsory. (ii) All questions carry equal weightage.

1. Answer the following question in about 600 words:

> What is meant by 'cognitive styles of the learners'? Discuss how these styles impact acquisition of second language?

#### OR

What is the link between learning a language and the environment? Illustrate your answer with the help of examples.

2. Answer the following question in about **600** words:

> Discuss the objectives of a reading programme for secondary students. What criteria should be followed in selecting materials for reading?

> > OR

What are the characteristics of an effective oral skills lesson? Discuss the role of the teacher in teaching oral skills.

- 3. Answer *any four* of the following questions in about **150** words each :
  - (a) Distinguish between approach and method in the context of teaching English give suitable examples.
  - (b) What are the different types of listening activities that can be used by a teacher for teaching listening?
  - (c) What strategy should be used by the teacher to correct speech errors?
  - (d) What are the common faulty reading habits that a teacher can encounter in the class?
  - (e) What is the aim of vocabulary games? Illustrate your answer with the help of a vocabulary game.
  - (f) What are the skills required on the part of the learner to write a good summary?
- 4. Answer the following question in about 600 words:

Discuss the different types of writing that are useful for secondary learners. Design your tasks to teach any two types of writing.

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