## Post Graduate Diploma in School Leadership and Management (PGDSLM)

## **Term-End Examination**

December, 2011

## MES-008 : LEADERSHIP FOR BETTER SCHOOLS

Time: 3 hours Maximum Weightage: 70%

Note: All questions are compulsory and carry equal weightage.

1. Answer the following question in about 600 words:

What are the causes of socio emotional problems amongst school children? How can a head teacher minimise factors that cause emotional disturbance and create healthy development of school children?

## OR

Why does disparity in academic achievement occur? What can a head teacher do to enhance the performance of high and under achievers?

2. Answer the following question in about 600 words:

Explain the concept of inclusive education. Why is inclusive education not a common practice in our schools? What can you do to make your school more inclusive in its approach?

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OR

What are the indicators for effective school - community partnership? How will you plan school - community engagement?

- 3. Answer *any four* of the following questions in about 150 words each:
  - (a) Why is it imperative for a school to affiliate to one or more examining bodies?
  - (b) How does the district education authority influence the functioning of a school head?
  - (c) What are the components of a school development plan?
  - (d) What are the characteristics of good key performance indicators?
  - (e) Explain the ways in which a head of school can use performance indicator findings.
  - (f) What role a head teacher can play to make his/her school culturally responsive?
- 4. Answer the following question in about 600 words:

Explain the concept of community based learning. As a head teacher what steps will you take to facilitate community based learning in your school?