

00960

**POST GRADUATE DIPLOMA IN SCHOOL  
LEADERSHIP AND MANAGEMENT (PGDSLM)**

**Term-End Examination**

**December, 2011**

**MES-006 : MANAGING TEACHING - LEARNING**

*Time : 3 hours*

*Maximum weightage : 70%*

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- Note : (i) All questions are compulsory.  
(ii) All questions carry equal weightage.*
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1. Answer the following question in about 600 words :  
What are the various dimensions of curriculum ?  
Mention the important levels at which the curriculum works.

**OR**

Critically discuss the role of School Head in curriculum planning and organization.

2. Answer the following question in about 600 words :  
How would you see your role as School Head in managing the use of teaching aids in the school ?

**OR**

Describe the role of the Head of the school in organising teaching- learning experiences.  
Enumerate any three needs for organising learning experiences.

3. Answer *any four* of the following questions in about 150 words each :

- (a) Explain the Means - Ends and Existential - personal dimensions of the definitions of curriculum.
- (b) Discuss instructional objectives.
- (c) Discuss in brief "Edgar Dale's cone of Experiences".
- (d) How would you advice and supervise the teachers to have an Ideal classroom environment ?
- (e) "Quality is an essential criterion in procurement and management of teaching - learning resources". Discuss.
- (f) From your experience, identify the main constraints you face as the School Head in managing resources for your school.

4. Answer the following question in about 600 words.

What do you understand by Resource maintenance in a school ? Describe the main principles, which the School Head needs to know for effective physical resource management in the school.