

**MASTER OF ARTS (EDUCATION) /  
P.G. DIPLOMA IN HIGHER EDUCATION**

**Term-End Examination  
December, 2011**

**MES-103 : HIGHER EDUCATION :  
THE PSYCHO-SOCIAL CONTEXT**

*Time : 3 hours*

*Maximum Weightage : 70%*

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**Note :** (i) *All questions are compulsory.*  
(ii) *All questions carry equal weightage.*

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1. Answer the following question in about 600 words :

What is the importance of guidance and counselling services in colleges ? Describe the attitudes and values required by a teacher - counsellor.

**OR**

Explain the concept of learning. Discuss personal factors that affect learning.

2. Answer the following question in about 600 words :

Discuss the different approaches to class - room management. Which of these approaches do you prefer and why ?

**OR**

What are the management skills required by a teacher for creating a conducive and productive classroom environment ?

3. Answer *any four* of the following questions in about **150** words each :

- (a) Describe different information processing approaches to learning.
- (b) Explain the strategies for facilitating learning of visually challenged learners.
- (c) Discuss any two concepts from Vygotsky's socio - cultural theory of learning.
- (d) Explain theory of multiple intelligences.
- (e) Describe the important constituents of personality.
- (f) What according to you are the challenges faced by an Indian college student ?

4. Answer the following question in about **600** words :

Why is it important for a college to be an open system ? Using systems approach, examine if your institution is a closed or open system.

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