Note:

MASTER OF ARTS (EDUCATION) / P.G. DIPLOMA IN HIGHER EDUCATION.

Term-End Examination December, 2011

MES-102: INSTRUCTION IN HIGHER EDUCATION

Time: 3 hours Maximum Weightage: 70%

(i) Attempt all four questions.

(ii) All questions carry equal weightage.

1. Answer the following question in about 600 words:

What is a lecture? Describe the different phases of a lecture with suitable illustrations.

OR

What is group controlled learning experience? How is teaching learning organised with the help of group - controlled learning methods? Discuss any three of them.

2. Answer the following question in about 600 words:

Critically discuss the significant aspects of the needed examination reforms in higher education in India.

OR

Discuss the nature, purpose and scope of norm-referenced and criterion - referenced tests. Mention advantages and disadvantages of these tests.

- **3.** Answer *any four* of the following questions in about **150** words each :
 - (a) Describe the teacher competencies that you would require to teach your subject effectively.
 - (b) Explain different measures of central tendency. Enumerate their uses.
 - (c) Differentiate between linear and branching styles of programmed instruction.
 - (d) Write the guidelines for effective use of blackboard with suitable examples.
 - (e) Enumerate the advantages and limitations of Computer Assisted Learning (CAL).
 - (f) What is Web based evaluation? Discuss its advantages.
- 4. Answer the following question in about 600 words:

Critically examine the role of a teacher in instruction as a systemist, educational technologist and an evaluator.