

**CERTIFICATE IN ELEMENTARY  
TEACHER EDUCATION (CETE)**

**Term-End Examination**

**December, 2011**

**MESE-014 : TEACHING OF ENGLISH**

*Time : 3 hours*

*Maximum Weightage : 100%*

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- Note :** (i) *All questions are compulsory.*  
(ii) *All questions carry equal weightage.*
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1. Answer the following questions in about 600 words.

What are the key differences between the structural and communicative approaches to Teaching English ? Discuss the role of the teacher and the nature of suitable materials for the latter.

**OR**

What are the major objectives of teaching writing skills ? Distinguish between sentence level and text level Tasks. How can writing activities be made interesting for students ?

2. Answer the following question in about 600 words.

Mention three specific features of Indian English. How far is it accepted as a norm by users in India ? Which variety of English is the most suitable and practical basis for pedagogical norms ?

**OR**

What are the main subskills of listening? Describe three types of 'listen and respond' activities.

3. Answer *any four* of the following questions in about 150 words each.
- (a) Why are learner characteristics an important factor to consider when designing a language curriculum?
  - (b) How has the attitude to grammatical errors made by young learners of English changed in recent years?
  - (c) How do pair and group work help to improve language teaching-learning? Which skill areas benefit more?
  - (d) Show the differences between speech and writing by identifying the subskills of speaking and writing.
  - (e) What are the key elements in a lesson plan for language teaching?
  - (f) Distinguish between the discrete point and integrative approaches to testing language ability.
  - (g) How can evaluation be made more learner friendly and pedagogically useful?

4. Answer the following question in about 600 words.

Why is listening skill development an important objective of English teaching? How can we say it is an active skill? Give two examples each of pre-and post-listening tasks.

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