MASTER OF SCIENCE (DIETETICS AND FOOD SERVICE MANAGEMENT)

Term-End Examination December, 2011

MFN-007: ENTREPRENEURSHIP AND FOOD SERVICE MANAGEMENT

Time: 3 hours Maximum Marks: 100

Note: Answer five questions in all. Question No. 1 is compulsory. All questions carry equal marks.

- 1. (a) Differentiate between the following sets of 10 terms:
 - (i) Open Market Buying and Competitive Bid Buying.
 - (ii) Classical Approach and Systems Approach to Food Service Management.
 - (iii) Coordinating and Controlling function of Management.
 - (iv) Procedures and Policies.
 - (v) Production forecasting and Production scheduling.
 - (b) List the barriers to communication.

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	(C)	rIII	rill in the blanks.		
	•	(i)	The approach actually		
			considers the viewpoint of staff in any		
			unit.		
		(ii)	is the bargaining power of		
			a union with the trade management		
			to get letter working conditions,		
			incentives or wages for the members		
			of the union.		
		(iii)	equipment is also referred		
			to as multifunctional equipment		
			because the same equipment can be		
			used for performing many different		
			functions.		
		(iv)	are generally used because		
			of their ability to prevent or remove		
			hard water deposits on plant/		
			equipment .		
		(v)	Work schedule may be called a		
			and plan.		
2.	(a)	Diffe	erentiate between commercial and non-	5	
	` ,		mercial food service establishments,		
			ng appropriate examples.		
	(b)		uss the factors which influence the	10	
	` '		elopment of these food service		
			llishments.		
	(c)	Enlis	t the responsibilities and skills required	5	
	. •		ood managers/dietitians to run a food		
			ce unit.		

4+6	(a) What is a rationale and a market survey? How important are these components in the content of starting a food service unit? Explain giving examples.	3.
10	(b) Briefly explain the systematic process of planning you will undertake for designing an effective layout for a dietetic kitchen/unit in a health care facility.	
3+4	(a) What are Cyclic menus? Enlist the characteristics of a good menu.	4.
8	(b) Discuss the store room management for a food service unit catering to students.	
5	(c) "Process of food production involves a number of interrelated activities". Illustrate these activities in the form of a flow chart.	
. 10	(a) What do you understand by the concept of cost control? Explain how will you manage and control cost while operating a food service unit.	5.
10	(b) Explain the four food service systems prevalent in food service establishments, giving examples.	
5	(a) What is job requirement? Explain its importance giving a sample job description	6.

Define work schedule. Highlight the

advantages of work schedule in a food

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for a dietitian in a hospital.

service unit.

(b)

- (c) Briefly discuss the effects of unplanned recruitment and selection of staff in a food service unit.
- (d) Explain the process of induction you will follow for new employees recruited in your food service establishment.
- 7. (a) Enumerate five important ways through which training can be imparted to food service employees.
 - (b) What do you understand by the term labour productivity? Explain the measures you would adopt to improve productivity of employees in your unit.
 - (c) Enlist the general guidelines you would follow for care, cleanliness and maintenance of the plant and equipment in your food service unit.
- 8. Write short notes on *any FOUR* of the following:
 - (a) Control of microbial growth in foods. 5+5+5+5
 - (b) Importance of personnel hygiene and good sanitary practices in a food service unit.
 - (c) Components of a food service unit.
 - (d) Types of food service in a health care facility.
 - (e) Laws concerning Employment in Food Service Establishments.