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**POST GRADUATE DIPLOMA IN  
DISTANCE EDUCATION**

**Term-End Examination**

**December, 2011**

**ES-311 : GROWTH AND PHILOSOPHY OF  
DISTANCE EDUCATION**

*Time : 3 hours*

*Maximum Weightage : 75%*

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**Note :** (i) Answer all the *three* questions.

(ii) All the *three* questions carry *equal* weightage.

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1. Answer *any one* of the following in about 1200 words.

Describe the phenomenal growth of distance teaching world wide during the last twenty years.  
Discuss at least two main reasons for this growth.

**OR**

Discuss the significant pedagogic aspects of Otto Peter's theory of distance education. Explain the industrial characteristics of distance education.

2. Answer *any four* of the following in about 300 words each.

- (a) Discuss the two types of didactic conversation stated by Holmberg.
- (b) List the factors that influence quality in distance education.
- (c) Discuss briefly about any two mega open universities, justify why they are called mega open universities.
- (d) Describe the aspirations of the "New Learner" in the 21<sup>st</sup> century.
- (e) Explain how learner autonomy is practised in distance education ?
- (f) Discuss the reasons for the failure of the "multiplier effect" theory.

3. Answer *any one* of the following in about 1200 words.

Discuss how distance education is an innovation in the educational system of the contemporary world ?

**OR**

Describe the micro and macro issues of distance education operations in an educational system.

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