

**MASTER OF ARTS IN DISTANCE
EDUCATION (MADE)**

Term-End Examination

December, 2011

**ES-319 : STAFF DEVELOPMENT IN
DISTANCE EDUCATION**

Time : 3 hours

Maximum Weightage : 75%

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- Note :** (i) *Attempt all the three questions.*
(ii) *All the three questions carry equal weightage.*
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1. Answer *any one* of the following in about 1200 words :

- (a) Discuss critically the need for professional training of distance teacher.

OR

- (b) Describe the three levels of need analysis. Discuss the contribution of each level for training.

2. Answer *any four* of the following questions in about 300 words each :

- (a) What are the advantages and disadvantages of course team approach for developing study materials ?

- (b) Describe the method of 'Simulation' and 'role-playing'.
- (c) Why setting objectives for a training programme is important ?
- (d) How can you divide the learner population in most commonwealth countries ? What are the reasons for these divisions ?
- (e) Identify the main differences between child and adult learning.
- (f) What are the pedagogical implications of 'Language Across Curriculum' (LAC) for staff development in distance education ?

3. Answer *any one* of the following questions in about 1200 words :

- (a) What are the basic differences between quantitative and qualitative approaches to evaluation ? Discuss any two methods of evaluation of a training programme.

OR

- (b) Prepare a 3-day training schedule for the academic counsellors. There must be 4 sessions each day. Mention the contents and strategies you like to include for each session. Justify your answer.