## MASTER OF ARTS IN DISTANCE EDUCATION (MADE)

## Term-End Examination December, 2011

ES-317 : DISTANCE EDUCATION : ECONOMIC PERSPECTIVE

Time: 3 hours

Maximum Weightage:75%

**Note:** (i) Answer all the three questions.

(ii) All the three questions carry equal weightage.

- 1. Answer any one of the following in about 1200 words:
  - (a) Describe the cost structures in various distance learning systems that you have studied, and suggest how distance teaching institutions can achieve economy of scale.
  - (b) Describe cost functions in distance education, and establish the relationship between average cost and marginal cost of distance education with suitable examples.

- 2. Answer any four of the following in about 300 words each:
  - (a) Describe the core elements of financial management.
  - (b) Distinguish between physical capital and human capital with suitable examples.
  - (c) Establish relationship between education and earning with suitable examples.
  - (d) Describe briefly any state policy on distance education.
  - (e) What are the sources of income and expenditure in case of distance education?
- 3. Answer any one of the following in about 1200 words:
  - (a) Critically analyse the contribution of distance education to human resource development. Give appropriate examples from your country or any other country that you are acquainted with.
  - (b) Critically analyse education as investment, with specific reference to distance education. In what way can distance eduction be made more responsive to human resource needs of a country?