01811

CERTIFICATE IN TEACHING OF ENGLISH

Term-End Examination December, 2011

CTE-4: TEACHING ENGLISH - ELEMENTARY SCHOOL

Time: 2 hours Maximum Marks: 100

Note: Answer any five questions. All questions carry equal marks.

- 1. Write short notes on any four of the following: 4x5=20
 - (a) Some problem areas in education for the underprivileged
 - (b) Receptive or assimilative language skills
 - (c) Two basic listening comprehension exercises for young learners.
 - (d) Syntactic and semantic redundancy
 - (e) Some difficulties in teaching the English alphabet to learners.
 - (f) Writing across the curriculum

- Suggest some practical ways in which you can encourage a healthy self-esteem among learners.
 Illustrate them with activities.
- 3. Do the underprivileged need special English language learning programmes? How are those likely to be different from mainstream programmes?
 10+10=20
- 4. What conditions will enhance a child's language 20 acquisition? Discuss.
- 5. How do we decide that a given writing task is suitable for a particular class? List the parameters that can be used to decide the suitability of the tasks.
- 6. Should grammar be taught at the primary level?

 What are some disadvantages of teaching formal grammar to beginners?

 10+10=20
- 7. How does 'prior' knowledge help us construct 20 meaning out of a passage / text? Give examples of some pre-reading activities that can involve the 'prior' knowledge.