B.Tech. Civil (Construction Management)

Term-End Examination December, 2011

ET-521(D) : QUANTITY SURVEYING & VALUATION

Time: 3 hours

Maximum Marks: 70

Note: Attempt any five questions. All questions carry equal marks. Use of scientific calculator is permitted.

- (a) Explain in brief, the major sub-heads or groups into which a detailed estimate of a building project is divided.
 - (b) What do you understand by Cost_Index ? 7 Explain its significance.
- 2. (a) A school building is proposed to be constructed for 600 students. Calculate the plinth area. It is given that
 - (i) Carpet area per student = 1.6 m^2
 - (ii) 20% of the built up area will be occupied by the corridors, verandah, lavatories, staricases etc.
 - (iii) 15% of the built up area will be occupied by walls.

(b) Writ	Write the units of measurement of the		
	following items :		7x1=7	
	(i)	Honeycomb brick work		
	(ii)	RCC work in well steining		
	(iii)	Coping		
	(iv)	Glazing		
	(v)	Brick work in Arches		
	(vi)	Cornice		
	(vii)	A.C. Sheet roofing		
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(a)	•	Explain the potential role of computers in		
	build	ling estimates.		
(b)	(b) Discuss the detailed specification for		7	
	pain	ung.		
C	alaulaka	the cost for 1 m ³ of RCC 1 : 2 : 4	11	
		: 2 coarse sand : 4 stone ballast of 20	14	
•) work in beams. Assume suitable data		
	eded.	,		
(a)) Expla	ain various factors affecting valuation	7	
	of la	nd.		
(b)		ly discuss the basic principles of Land	7	
	Acqu	usition Act, 1984.		

3.

4.

5.

6. Find the capital value of a premises consisting of a land and a well built house let out for Rs.6000/- per month inclusive of all taxes.

Assume the following data:

Out goings: 20% of gross rent

Expected rate of return: 9%

Future life of the building: 65 years

Solve the problem by rental method of valuation.

7. Write short notes on the following:

 $4x3^{1/2}=14$

14

- (a) Revised Estimate
- (b) Abstracting of quantities
- (c) Depreciation
- (d) Years Purchase
- **8.** Differentiate between the following:

 $4x3\frac{1}{2}=14$

- (a) Value and cost
- (b) Plinth and covered Area
- (c) General specification and Detailed specification
- (d) High level language and Low level language