

**POST GRADUATE DIPLOMA IN DISABILITY
MANAGEMENT FOR MEDICAL
PRACTITIONER**

**Term-End Examination
December, 2011**

PAPER - II : PART - I

MMD-003 : BLINDNESS AND LOW VISION

Time : 2 hours

Maximum Marks : 50

(25 × 2 Parts)

Separate Answer Books shall be provided for each Course

*Note : (i) Answer any five questions. Question No. 1 is compulsory. Each question carries equal weightage.
(ii) Each part of the question paper is to be answered on separate sheet.*

1. Define Blindness as per PWD Act, 1995. 5
2. Explain with a diagram about the structure of an eye. 5
3. "Early identification of visual impairment helps in better intervention"-Discuss. 5
4. How will you counsel parents of visually impaired child for home training programme-explain. 5

5. How will you guide the parents of visually impaired child for educational placement ? Discuss. 5
6. Name various aids and appliances available for rehabilitation of visually impaired child. 5
7. What is Community Based rehabilitation ? Explain how CBR model helps in rehabilitation of persons with visual handicap. 1+4=5
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PAPER - II : PART - II

MMD-004 : MENTAL RETARDATION AND
SPECIFIC LEARNING DISABILITIES

Note : There are eight (8) questions, each question carry equal marks. Attempt any five (5).

1. Define Mental Retardation. Explain its medical classification in brief. 5
2. How do you screen a child with Mental Retardation. Describe the involved steps used during screening. 5
3. Enlist the prenatal causes of Mental Retardation. Provide prevention strategies during prenatal period. 5
4. Write briefly about early Intervention measures for management of associated medical condition of Mental Retardation. 5

5. Write briefly about adaptive scales and tools to assess the levels and degrees of Mental Retardation. 5
 6. Briefly explain the any three strategies for management of problem behaviours. 5
 7. Define learning Disability. Explain the causes of Learning Disability in brief. 5
 8. Suggest some remedial intervention for children having learning problems in reading. 5
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