

B.Ed. SPECIAL EDUCATION (BEDSE)

Term-End Examination

December, 2011

MMDE-016 : TEACHING OF ENGLISH

Time : 2 hours

Maximum Marks : 50

Note : (i) *Attempt all questions.*

(ii) *Marks are given (for each question) against the questions.*

SECTION - A

Answer the following questions : (in about **2x5=10** *seventy* words each).

1. (a) Write a short note on 'understanding the structure of statements'.
- (b) What are the differences between method and approach ?
- (c) Discuss the limitation of structural approach in teaching of English.
- (d) Write a brief note on 'characteristics of literary interpretation'.
- (e) What are "Registers" ?

SECTION - B

2. Attempt *any four* of the following questions. $4 \times 5 = 20$
- (a) What are the anomalous finites ? Support your answer with examples.
 - (b) Describe the 'top down processing' in reading for comprehension.
 - (c) Literary text words do not occur in isolation. Comment.
 - (d) Real life situation involves conversation and communication explain this statement.
 - (e) Write a short note of 100 words on 'teaching vocabulary.
 - (f) Highlight the salient features of "well constructed sentences." explain with examples.

SECTION - C

3. What are the objectives of learning English in India ? Discuss citing suitable examples. **10**

OR

In learning words of their language why have native speakers resort to rote learning ? Verify your answer with example.

4. Without language literature is not possible. **10**
Critically examine this statement.

OR

Vocabulary and grammar are the most important aspects of the language learning process. Elaborate.
