

**MASTER OF BUSINESS
ADMINISTRATION (RETAIL)
(MBARS)**

Term-End Examination

December, 2011

MRS-011 : QUANTITATIVE TECHNIQUE

Time : 3 hours

Maximum Marks : 100

Note : Attempt any five questions. All questions carry equal marks.

1. (a) Explain the following terms : 10
 (i) Class interval
 (ii) Commulative frequency table
 (b) What do you mean by one dimensional 10
 diagram ? Discuss the utility and various
 limitations of diagrammatical
 representation.

2. (a) From the following table find the value of 10
 median.

Measurements	11-15	16-20	21-25	26-30	31-35	36-40	41-45	46-50
Frequency	7	10	13	26	35	22	11	6

- (b) Distinguish between the following : 10
 (i) Geometrical Mean and Harmonic
 Mean
 (ii) Quartiles and deciles

3. (a) The following data regarding the height (y) and the weight (x) of 100, college students are given below. 10

$$\Sigma x = 15000 \quad \Sigma x^2 = 2272500$$

$$\Sigma y = 6800 \quad \Sigma y^2 = 463025$$

$$\Sigma xy = 1022250$$

Find the correlation of coefficient between height and weight and state the equation of regression of height on weight.

- (b) Using the method of least squares, fit a straight line to the following data ! 10

x	1	2	3	4
y	3	7	13	21

4. (a) Write short notes on : 10

(i) Seasonal Variations

(ii) Cyclical Variations

- (b) Explain Laspeyres' and Paasche's price and quantity index numbers. 10

5. (a) Of the cigarette smoking population 70% are men and 30% women, 10% of these men and 20% of these women smoke 'WILLS' what is probability that a person seen smoking a 'WILLS'. Will be a Man. 10

- (b) A manufacturer knows that the razor blades he makes contain on an average 0.5% of defectives. He packs them in packets of 5. What is the probability that a packet picked at random will contain 3 or more faulty blades. 10

6. (a) Define Normal distribution and state the properties of Normal distribution. 10
- (b) Differentiate between the following. 10
- (i) Type I error and type II error
- (ii) Judgement sampling and random sampling.
7. (a) Define one way and two way classification as used in the analysis of variance. Also discuss the utility of analysis of variance. 10
- (b) Intelligence test on two groups of boys and girls give the following result. Examine if the difference is significant. 10

Girls	Mean = 84	SD = 10	No. of Sample = 121
Boys	Mean = 81	SD = 12	No. of Sample = 81

8. (a) Write a short note on Fisher's 'Z-distribution' and the 'Kruskal-Wallis Test'. 10
- (b) Draw appropriate Venn diagram for each of the following : 10
- (i) $(A \cup B)'$ (ii) $(A' \cap B')$
- (iii) $(A \cap B)'$ (iv) $A' \cup B'$