

MASTER OF ARTS (EDUCATION)

Term-End Examination

June, 2015

**MES-013 : LEARNING, LEARNER AND
DEVELOPMENT**

Time : 3 hours

Maximum Weightage : 70%

Note : All questions are compulsory. All questions carry equal weightage.

1. Answer the following question in about 600 words :

Discuss Kohlberg's stages of moral development and explain how these are different from Piaget's stage theory of moral development.

OR

What do you understand by individualized learning. Explain the techniques you would use for providing individualised learning in the classroom.

2. Answer the following question in about 600 words :

Discuss the influences of school environment on the learner with relevant illustrations.

OR

Describe how you would organise various psychomotor learning experiences in schools.

3. Answer **any four** of the following questions in about **150** words each :

- (a) "Learning is greatly facilitated by intelligence". Discuss.
- (b) Discuss the effect of gender socialization on learning behaviour.
- (c) Explain Vygotsky's concept of 'Zone of Proximal Development' with its educational implications.
- (d) Distinguish guided learning from self - learning.
- (e) Describe the values which can be promoted through learning of social sciences.
- (f) Describe social constructivism with its educational implications.

4. Answer the following question in about **600** words :

"Since there are different types of learning, the same approach cannot suit the assessment of all types of learning". Analyse this statement in the context of assessment of concepts, attitudes and values with suitable illustrations.
