CERTIFICATE PROGRAMME FOR ○ PROFESSIONAL DEVELOPMENT OF PRIMARY TEACHERS (CPPDPT)

Term-End Examination

June, 2015

BES-051: PRIMARY EDUCATION: CONTEXTS, CONCERNS AND VALUE EDUCATION

Time: 2 hours Maximum Weightage: 70%

Note: (i) All questions are compulsory.

- (ii) All questions carry equal weightage.
- 1. Answer the following question in about 600 words .

What is meant by 'Quality'? Describe the indicators of quality in primary education.

OR

Why is value education required in schools? Discuss various transanctional approaches for value inculcation among children.

- 2. Answer any four questions in about 150 words each:
 - (a) Briefly explain how equity, equality and quality can be ensured through implementation of RTE Act, 2009.
 - (b) What are the schemes and programmes for child rights protection?

- (c) Briefly explain the 5E model of facilitating learning through constructivist approach.
- (d) How would you promote gender inclusive classroom?
- (e) Discuss the importance of 'Response to Intervention (RTI)' approach for children with learning disabilities.
- (f) How can you make evaluation learner friendly in inclusive classrooms?
- 3. Answer the following question in about 600 words:

Suppose you have been asked to develop additional facilities for providing extra help to the children with special needs. Considering all kinds of diversity amongst learners, what kind of resource materials, equipments and facilities you would arrange in your school? Discuss.