

**POST GRADUATE DIPLOMA IN DISTANCE  
EDUCATION**

**Term-End Examination**

**June, 2015**

**ES-312 : DESIGN AND DEVELOPMENT OF  
SELF-LEARNING MATERIALS**

*Time : 3 hours*

*Maximum Weightage : 75%*

*Note : (i) Attempt all the three questions.*

*(ii) All the three questions carry equal weightage.*

1. Answer **any one** of the following questions in about **1200** words.

Discuss basic conditions of learning. Explain deep and surface approaches to learning.

**OR**

Explain the process of course planning in the context of distance education with illustrations.

2. Answer **any four** of the following in about **300** words each.

- (a) Explain any four criteria for ordering content in distance teaching materials.
- (b) Explain advantage and disadvantage of a course team approach in distance education.
- (c) Discuss the implications of Bruner's discovery learning in the context of distance education.
- (d) Explain a checklist for judging the quality concerns in self-learning print materials.

- (e) Describe the role of assignments in the context of open and distance learning. Support your answer with your experiences.
- (f) Explain content editing in distance teaching materials.

3. Answer the following question in about 1200 words.

Consider yourself as a unit writer of Self-Learning Material (SLM). Choose any subject of your choice and specify the theme and the level of your target group. Write a short unit considering the following components:

- Unit title
  - Structure
  - Objectives
  - Introduction
  - At least 02 sections.
  - SAQs
  - Summary
  - Possible answers to SAQs.
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