

**M.A. (DISTANCE EDUCATION)**

**Term-End Examination**

**June, 2015**

**MDE-416 : CURRICULUM DEVELOPMENT FOR  
DISTANCE EDUCATION**

*Time : 3 hours*

*Weightage : 75%*

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- Note :** (i) *Attempt all the three questions.*  
(ii) *All the three questions carry equal weightage.*
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1. Answer **any one** of the following in about **1200** words :
  - (a) Explain in detail the contribution of behaviourist learning theory in developing the curriculum.
  - (b) Explain the essentials of curriculum as advocated by Taylor.
  
2. Answer **any four** of the following in about **300** words each :
  - (a) Differentiate between learner centered and problem centered curriculum design.
  - (b) Describe 'organisation of content' as an essential component in course development.
  - (c) Differentiate between Realism and Existentialism in the context of Curriculum Development.
  - (d) Describe the seven stages of curriculum planning as given by Hunkins model.

- (e) Compare the linkage model of curriculum development with RCA model.
- (f) State the reasons for undertaking course evaluation in a distance education institution.

3. Answer **any one** of the following in about **1200** words :

- (a) Describe the Learner Centered Instructional Techniques in a distance education institution.
  - (b) Write the characteristics of distance learners. Explain the need for learner support system in distance education.
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