

**M.A. DISTANCE EDUCATION**

**Term-End Examination**

**June, 2015**

**MDE-412 : INSTRUCTIONAL DESIGN**

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*For students of January 2012 and Onwards*

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*Time : 3 hours*

*Maximum Weightage : 75%*

- Note :** (i) *All the questions are compulsory.*  
(ii) *All the questions carry equal weightage.*
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1. Answer the following question in about **1200** words :

Describe the theoretical foundations of the four-component instructional design model. Discuss their implications for designing instruction.

**OR**

What are the different techniques used for student assessment ? Give examples of different types of objective tests.

2. Answer **any four** of the following questions in about **300** words each :
- (a) Discuss the advantages of handouts as learning resources.
- (b) List the steps involved in Rapid Prototype Instructional Design (RPID).

- (c) Discuss the principles of media selection in designing instruction.
  - (d) Describe the attributes of e-learning.
  - (e) Describe the process of systems approach followed in distance learning.
  - (f) Discuss the Myers-Briggs Type Indicator (MBTI) for assessing learning styles of the distance learners.
3. Answer **any one** of the following questions within **1200** words :
- (a) Describe the theoretical foundations of designing multimedia. Discuss the various components of instructional design in multimedia.
  - (b) Describe the process of designing a unit of self-learning print materials. Prepare a self-learning unit identifying a topic of your choice from your subject area.
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