

**CERTIFICATE IN TEACHING OF ENGLISH**

**Term-End Examination**

**June, 2015**

05526

**CTE-3 : TEACHING STRATEGIES**

*Time : 2 hours*

*Maximum Marks : 100*

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**Note :** Attempt *all* questions. All questions carry equal marks.

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1. Write short notes on any *four* of the following : 4×5=20

Give examples wherever necessary.

- (a) Difference between Spoken and Written language
- (b) Formal versus Informal style of writing
- (c) Developing instructional materials
- (d) Mixed ability group
- (e) Practitioner Research
- (f) Extensive and Intensive reading

2. Discuss the concerns about pair/group work in a language classroom. How can you overcome the limitations of pair/group work ? 10+10=20

**OR**

Why do discipline problems occur in a class ?  
What can a teacher do to overcome them ?

3. What are the characteristics of spoken language ?  
What do you understand by negotiation of meaning in the process of interaction ? 10+10=20

**OR**

Differentiate between the approaches of process writing and product writing. Which do you prefer keeping your teaching context in view ? Also give examples to illustrate the difference.

4. Differentiate between the skill-based and structural syllabus with examples of activities used with each. Which one do you prefer and why ? 10+10=20

**OR**

What are ice-breakers ? Give four ice-breaker activities that may be used in a language classroom. (Level – Class VI and VII)

5. Discuss in detail the concepts of fluency and accuracy. What do you emphasize in your teaching context? Why? 10+10=20

**OR**

Discuss the principles (four) of teaching writing with two activities under each principle, to exemplify the same.

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