No. of Printed Pages: 2

CTE-1

CERTIFICATE IN TEACHING OF ENGLISH Term-End Examination

00761

June, 2015

CTE-1: THE LANGUAGE LEARNER

Time: 2 hours

Maximum Marks: 100

Note: Attempt five questions. Question no. 1 is compulsory.

1. Write short notes on any **two** of the following:

10+10=20

- (a) Measurement of Aptitude
- (b) Features of Human Communication
- (c) Storage and Comprehension of language
- (d) Mentalist view on language learning
- (e) Code-mixing and Code-switching
- (f) English as the language of power
- 2. Does environment *alone* influence learning?

 Discuss with reference to learner factors. 10+10=20
- 3. Describe the language disorders that may inhibit learning. Explain how you will identify them in the classroom.

 10+10=20

- 4. Describe the Developmental Interaction
 Approach. In what ways does it differ from the
 other approaches that you have studied? 10+10=20
- 5. Explain the term Bilingualism. To what extent would you allow the use of mother tongue in the classroom?

 15+5=20
- **6.** What is the Three-Language Formula? How has it been implemented in the country? 15+5=20
- 7. What was the behaviourist attitude towards learners' mistakes/errors? Compare and contrast it with the cognitivist view on errors.

 10+10=20