## **B.Ed. SPECIAL EDUCATION (BEDSE)**

## Term-End Examination June, 2015

MMDE-016: TEACHING OF ENGLISH

Time: 2 Hours Maximum Marks: 50

**Note:** Attempt **all** questions. Marks allotted for the questions are indicated against them.

- Answer the following questions (in about 50 words each):
  - (a) What are the limitations of Structural Approach?
  - (b) What is the difference between denotative and connotative meaning of words?
  - (c) Explain, how appreciation of a text is different to interpretation of the text?
  - (d) What is skimming and how is it different from scanning in reading?
  - (e) What do you understand by Language Register and how is it used in daily life?
- 2. Answer any four of the following questions: 4x5=20
  - (a) Explain the term 'Method' and its difference with 'Approach' citing one example.
  - (b) What do you understand by productive and receptive vocabulary?

- (c) Why are games useful for Learning Vocabulary? Cite example in support of your answer.
- (d) How do communicative skills help in developing effective Oral Communication in students?
- (e) Why is the sound knowledge of language needed for study of Literature? Give reasons.
- 3. What are the key concepts of any Good Writing ? 10 OR

Explain the various stages of developing Good Writing.

4. What do you understand by communicative approach and how is this more useful for Language Learning?

## OR

What are the various levels of Lesson-Planning? Discuss the role of a teacher in planning and execution of a good lesson in the class.