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MASTER OF ARTS IN DISTANCE EDUCATION (MADE)

Term-End Examination

June, 2024

MDE-419: STAFF TRAINING AND DEVELOPMENT IN DISTANCE EDUCATION

Time: 3 Hours Maximum Weightage: 75%

Note: (i) Attempt all the **three** questions.

- (ii) All questions carry equal weightage.
- Answer any *one* of the following questions in about 1200 words:
 - (a) Discuss the importance of training for support staff of the Open and Distance Learning system. Suggest effective strategies for imparting training to the support staff.

Or

- (b) What are the gaps in the professional development in the open universities of developing countries? Suggest ways to bridge the gaps. Support your answers with illustrations.
- 2. Answer any *four* of the following questions in about **300** words:
 - (a) "Distance education is a discipline in its own right." Do you agree with this statement? Give reasons to support your answer.
 - (b) Why is the evaluation of training programmes necessary? Give reasons.
 - (c) What are the different skills that a distance education teacher should be able to demonstrate upon competition of a basic level training programme? Discuss.
 - (d) Describe the advantages of following a course team approach in developing self learning material.
 - (e) Who is a 'pro-active' trainer? Give reasons for your answer.
 - (f) Discuss the method of 'role play' used in a training programme. How can it be used as an effective method for learning?

- 3. Answer any *one* of the following questions in about **1200** words:
 - (a) "Quality of Distance Education is closely linked with the quality of training of the staff." Critically comment on the above statement and discuss the implications of it on planning and development of training programmes in an ODL institution.

Or

(b) If you are asked to plan and organize a 3-day training programme for the academic counsellors of an open university, how would you plan and organize the programme? Prepare a detailed plan showing the different steps for conducting this training programme.