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MCD-001

**POST GRADUATE DIPLOMA IN
EARLY CHILDHOOD AND
FOUNDATIONAL STAGE EDUCATION
(PGDEC FE)**

Term-End Examination

June, 2024

**MCD-001 : DEVELOPMENT OF THE CHILD : BIRTH
TO EIGHT YEARS**

Time : 3 Hours

Maximum Marks : 100

***Note :** There are three Sections—Section A,
Section B and Section C. All Sections are
compulsory.*

P. T. O.

Section—A

Note : Answer each question in about **600** words.

*Please note there is internal choice in each question. In all you have to answer **three** questions in this Section.*

1. Describe giving examples, three ways in which the thought process of the child during concrete-operational stage shows a progression from the pre-operational stage. 20

Or

Discuss giving examples, how culture impacts parenting. 20

2. Explain the theory of multiple intelligence. Discuss *two* educational implications of the theory. 20

Or

Explain the development of oral language during the period of toddlerhood. 20

3. Describe how the concept of self-emerges from the time of infancy upto middle childhood years, giving suitable examples. 20

Or

Describe any *four* functions that language serves in children's lives giving examples. 20

Section—B

Note : Answer any *three* of the following questions in about **300** words each.

4. Explain the concept of critical periods, giving an example. 10
5. Name the theorist who coined the terms 'independent discovery' and 'assisted discovery'. Explain the terms giving examples. 10
6. Explain the terms over-generalization and under-extension giving examples. 10
7. Explain the significance of developing a sense of 'Industry' during middle childhood years. How can the same be nurtured by caregivers ? 10

8. Briefly describe the fine motor skills the child acquires during preschool years. 10

Section—C

9. Write notes on any *two* of the following in about 100 words each : 2×5=10

- (a) Zone of proximal development
- (b) Authoritarian parenting
- (c) Telegraphic speech
- (d) Sex-role stereotypes