No. of Printed Pages: 3

MASTER OF ARTS IN DISTANCE EDUCATION

(MADE)

Term-End Examination June, 2023

MDE-412: INSTRUCTIONAL DESIGN

Time: 3 Hours Maximum Weightage: 75%

Note: Answer all the three questions. All questions carry equal weightage.

- 1. Answer any *one* of the following questions in about *1200* words:
 - (a) Discuss the cognitive theory of learning and describe its implications in the context of designing materials for distance learning.

- (b) Explain Howard Gardner's theory of multiple intelligence with suitable examples.
- 2. Answer any *four* of the following questions in about *300* words each:
 - (a) Explain norm-referenced and criterionreferenced tests. Support your answer with examples.
 - (b) Explain the main principles of Component Display Theory (CDT).
 - (c) Distinguish between 'learning' and 'instruction'. Support your answer with examples.
 - (d) Describe the different assessment techniques used in distance education.
 - (e) Describe Gagne's nine events of instruction.

- (f) Describe the different types of learning resources. Explain their usefulness for distance learners
- 3. Answer any *one* of the following questions in about *1200* words:
 - (a) Explain the concept of learning styles.

 Describe the implications of Dunn and

 Dunn model for designing instructional

 materials
 - (b) Explain the features of e-learning.

 Describe the different phases for developing e-learning courses using ADDIE approach. Support your answer with appropriate illustrations.