

No. of Printed Pages : 3

MDE-411

**MASTER OF ARTS (DISTANCE
EDUCATION)**

(MADE)

Term-End Examination

June, 2023

**MDE-411 : GROWTH AND PHILOSOPHY OF
DISTANCE EDUCATION**

Time : 3 Hours

Maximum Weightage : 75%

***Note** : Answer all the **three** questions. All questions carry equal weightage.*

1. Answer any *one* of the following questions in about **1200** words :
 - (a) Discuss the concept of paradigm shift in education. How is the Open Distance Education (ODE) a paradigm shift in comparison to face-to-face teaching and learning ?

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- (b) Discuss the genesis of Distance Education in India by highlighting major innovative initiatives taken by Indian state open universities towards learner-centric teaching and learning process.
2. Answer any **four** of the following questions in about **300** words each :
- (a) Outline the differences between new learners and traditional learners on the basis of their characteristics.
- (b) Illustrate the different skills being imparted through distance education to its learners.
- (c) Highlight major aspects of David Sewart's arguments for introducing 'human element' in distance education.
- (d) Write a short note on International Council for Distance Education (ICDE).
- (e) Explain the term 'Independent Learning' in the context of ODE.
- (f) Distinguish between Correspondence Education and Distance Education.

3. Answer any *one* of the following questions in about *1200* words :
- (a) Critically analyze the Borje Holmberg's theory of 'Guided Didactic Conversation'. Explain the major features of this theory and their applications in Open Distance Learning (ODL).
 - (b) Discuss the role of Distance Education towards human development in Africa and list the constraints faced by African countries in implementing educational and training strategies.