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CTE-103

**CERTIFICATE PROGRAMME IN THE
TEACHING OF ENGLISH (REVISED)
[CTE (REVISED)]**

Term-End Examination

June, 2023

CTE-103 : TEACHING STRATEGIES

Time : 2 Hours

Maximum Marks : 100

Note : (i) *Question No. 1 is compulsory.*

(ii) *Answer any four questions from
Question Nos. 2 to 7.*

(iii) *Answer five questions in all.*

(iv) *All questions carry equal marks.*

1. Write short notes on any **four** of the following : 5×4=20

- (i) The Humanistic approach to language teaching

P. T. O.

- (ii) The importance of monitoring in the classroom
 - (iii) The strength of transacting language through literature
 - (iv) Areas of focus in developing ELT materials
 - (v) Benefits of ICT in the classroom
 - (vi) Direct and Indirect feedback
 - (vii) The pedagogical goals of the constructivist paradigm
2. How is Communicative Language teaching different from the structuralists ? Give examples of activities used by both. Why did communicative language teaching not produce the results it was expected to. 10+10
3. What is Practitioner Research ? Why is it necessary for a practising teacher ? Give an example of how you could carry out practitioner research in your context. 5+5+10
4. What considerations would you keep in mind while developing the speaking abilities of your learners ? Suggest ways to make your learners more confident and participative in speaking tasks. Give examples of *two* types of oral skills activities. 5+5+10

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5. Discuss, giving examples of activities, of *four* kinds of web-based tools that would be useful in the teaching-learning process. Describe the activities you would use. State clearly for the age group of your students. 10+10

6. Describe the stages that are required for developing classroom tests and assessments. Why is it important to follow the stages of test design ? Discuss. 15+5

7. What are the considerations that one should remember when planning a lesson ? What learning behaviours should be included in a lesson plan ? Give examples where appropriate. 7+7+6