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**CTE-101**

**CERTIFICATE IN THE TEACHING OF  
ENGLISH (CTE)**

**Term-End Examination**

**June, 2023**

**CTE-101 : THE LANGUAGE AND THE LEARNER**

*Time : 2 Hours*

*Maximum Marks : 100*

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**Note :** *Question No. 1 is compulsory. Out of the rest, answer any **four** questions. You have to answer **five** questions in all.*

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1. Write short notes on any **four** of the following giving examples where necessary :  $4 \times 5 = 20$ 
  - (a) Structuralist learning theory
  - (b) 'Multiple intelligence' by Howard Gardener
  - (c) General Scholastic Ability
  - (d) Convergent thinking
  - (e) Assimilation stage
  - (f) Multilingualism as a resource

**P. T. O.**

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2. How is instrumental motivation different from integrative motivation ? 20
3. What are some constraints on code mixing ? Explain using examples from the context of Indian languages. 20
4. Elaborate upon the factors that led to the process of Indianization of English. 20
5. Explain in detail the concept of Learner Autonomy. 20
6. What is contrastive analysis ? Using examples from Indian languages, explain how it may not always be useful in learning the target language. 20
7. What is the impact of acculturation from both the sociological and psychological perspectives ? 20