

**CERTIFICATE PROGRAMME IN THE  
TEACHING OF ENGLISH AS A  
SECOND LANGUAGE (CTE)**

**Term-End Examination**

**June, 2023**

**CTE-05 : TEACHING ENGLISH—  
SECONDARY SCHOOL**

*Time : 2 Hours*

*Maximum Marks : 100*

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***Note :** Question No. 1 is compulsory. Answer any **four** questions from question nos. 2 to 7. You have to answer **five** questions in all. All questions carry equal marks.*

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1. Write short notes on any **four** of the following : 4×5=20
  - (i) Involving students in assessing writing skills.
  - (ii) The hazards of organizing group work with inadequate planning.
  - (iii) Difference between a teacher and a facilitator of learning.
  - (iv) The difference between writing and speaking.
  - (v) Field, mode and style of discourse.
  - (vi) Types of grammar games.

2. What are study skills ? Suggest ways in developing study skills in learners. 20
3. Take any lesson from a reader, mentioning its details. Plan a class using the three phases of a reading lesson. Clearly state the activities you would for each phase. 20
4. Set up an evaluation scheme for the speaking skill for the secondary school. Suggest the evaluation criteria and give reasons for it. 20
5. Why do you think training for learning is important ? Imagine that you are the class teacher of class 9; how would you help the children be autonomous ? 10+10
6. What is the difference between the 'product' and 'process' approach in teaching writing ? Describe the salient features of the process approach. Illustrate your answer with examples. 10+10
7. Describe the characteristics of a good oral skills lesson ? What strategies would you apply to make the lesson effective ? 10+10