

**CERTIFICATE PROGRAMME IN THE
TEACHING OF ENGLISH AS A
SECOND LANGUAGE (CTE)**

Term-End Examination

June, 2023

**CTE-04 : TEACHING ENGLISH—
ELEMENTARY SCHOOL**

Time : 2 Hours

Maximum Marks : 100

Note : *Question No. 1 is compulsory. Answer any **four** questions from question nos. 2 to 7. You have to answer **five** questions in all. All questions carry equal marks.*

1. Write short notes on any **four** of the following : 4×5=20
- (i) Teaching English to underprivileged learners
 - (ii) Stages in the development of reading
 - (iii) *Four* types of Grammar games
 - (iv) Stages of development in the learning of spelling
 - (v) The difference between critical and creative listening
 - (vi) Assessing the listening skill

2. What are the special needs of second language learners learning spoken English ? Suggest at least *five* ways in which spoken language skills can be developed in the language classroom. 20
3. Describe some of the methods for evaluating the writing skill. Which one do you prefer and why ? 20
4. What is the basic philosophy of the process based approach to teaching writing ? How do you use this approach in your writing class (at the elementary level) ? 20
5. How does language development take place at the primary school level ? Discuss some of the social and cognitive aspects. 20
6. Briefly discuss some of the strategies for teaching reading at the primary school level. Which strategy do you prefer and why ? 20
7. What are the ways to find out if a child in your class has a hearing or speech impairment ? What are the steps you would take to help them ? 20