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BEGE-101

BACHELOR'S DEGREE PROGRAMME

Term-End Examination

June, 2023

(Elective Course : English)

BEGE-101 : LANGUAGE THROUGH

LITERATURE/FROM LANGUAGE TO LITERATURE

Time : 3 Hours

Maximum Marks : 100

Note : Attempt any *five* questions. Each question carries 20 marks.

1. (a) Read the following passage and answer the questions that follow :

The woods are lovely, dark and deep,

But I have promises to keep,

And miles to go before I sleep,

And miles to go before I sleep.

(i) Explain the meaning of the passage given above. 5

(ii) What is the rhyme scheme of the lines ? 2

(iii) How and why has the poet used repetition ? 3

P. T. O.

- (b) Read the passage given below and point out any special features of language use you can find : 10

Tyger Tyger, burning bright,
 In the forests of the night;
 What immortal hand or eye,
 Could frame thy fearful symmetry ?
 In what distant deeps or skies.
 Burnt the fire of thine eyes ?
 On what wings dare he aspire ?
 What the hand, dare seize the fire ?
 And what shoulder, and what art,
 Could twist the sinews of thy heart ?
 And when thy heart began to beat,
 What dread hand ? And what dread feet ?

2. (a) Read the following passage and comment on the rhetorical devices used : 10

Long years ago we made a tryst with destiny, and now the time comes when we shall redeem our pledge, not wholly or in full measure, but very substantially. At the stroke of the midnight hour, when the world sleeps, India will awake to life and freedom. A moment comes, which comes but rarely in history, when we step out

from the old to the new, when an age ends, and when the soul of a nation, long suppressed, finds utterance. It is fitting that at this solemn moment, we take the pledge of dedication to the service of India and her people and to the still larger cause of humanity. At the dawn of history, India started on her unending quest, and trackless centuries are filled with her striving and grandeur of her success and failures. Through good and ill fortune alike, she has never lost sight of that quest, forgotten the ideals which gave her strength. We end today a period of misfortunes and India discovers herself again. The achievement we celebrate today is but a step, an opening of opportunity to the greater triumphs and achievements that await us. Are we brave enough and wise enough to grasp this opportunity and accept the challenge of the future ?

Freedom and power bring responsibility. The responsibility rests upon this Assembly, a sovereign body, representing the sovereign people of India. Before the birth of freedom, have endured all the pains of labour and our hearts are heavy with the memory of this sorrow. Some of

those pains continue even now. Nevertheless, the past is over and it is the future that beckons us now.

That future is not one of ease or resting but of incessant striving so that we may fulfil the pledges we have so often taken and the one we shall take today. The service of India means, the service of the millions who suffer. It means the ending of poverty and ignorance and poverty and disease and inequality of opportunity. The ambition of the greatest men of our generation has been to wipe every tear from every eye. That may be beyond us, but as long as there are tears and suffering, so long our work will not be over.

- (b) Define any *two* of the following giving suitable examples : 10
- (i) Synecdoche
 - (ii) Oxymoron
 - (iii) Parallelism
 - (iv) Metonymy
 - (v) Personification
3. (a) Fill in the blanks with modal auxiliaries : 5
- (i) The train depart by then.
 - (ii) The winters be harsh in the hills.

- (iii) we finish this later, please ?
(iv) I really don't know why she
 behave like this.
(v) I borrow your bag ?
(b) Fill in the blanks with correct prepositions :

10

- (i) Write ink.
(ii) He has been working there
 1998.
(iii) This book is my father.
(iv) The dog is sleeping the table.
(v) The people fought themselves.
(vi) We lived in Goa four years.
(vii) Please give the bag her.
(viii) You can send the money
 them.
(ix) The task was completed the
 team.
(x) The room was decorated the
 students.
(c) Make sentences with the words given
 below, as directed : 5
(i) Rebel (verb)
(ii) Prize (adjective)
(iii) Eat (noun)
(iv) Stare (verb)
(v) Fine (adverb)

4. (a) Make sentences to perform the following functions : 5
- (i) Paying a compliment
 - (ii) Scolding a person
 - (iii) Apologising to a friend
 - (iv) Explaining a concept
 - (v) Making a request
- (b) Correct the followings sentences : 5
- (i) He has three brother in laws.
 - (ii) The dog is wagging it's tail.
 - (iii) Please don't mind for my words.
 - (iv) Why have you staring at me ?
 - (v) There is a lots of balls in the field.
- (c) Add prefixes to these words in order to change the meaning of the words : 5
- (i) Happy
 - (ii) Literate
 - (iii) Home
 - (iv) Pleasure
 - (v) Worthy
- (d) Make sentences with the Phrasal Verbs given below : 5
- (i) drop in
 - (ii) answer back
 - (iii) line up
 - (iv) kick out
 - (v) point out

5. (a) Insert the articles a/an/the in the appropriate places in the paragraph given below : 10

With passage of time, many person understands need for supportive family. Given uncertainty of human life, it becomes important to belong to proactive family. As family is not just support system but strong foundation in case there is tough situation or difficult decision. Family is bedrock of satisfied life, beginning of productive society and necessity for a prosperous nation.

- (b) Read the poem and answer the questions that follow :

No Man is an Island

No man is an island,
 Entire of itself,
 Every man is a piece of the continent,
 A part of the main.
 If a clod be washed away by the sea,
 Europ is the less.
 As well as if a promontory were.

As well as if a manor of thy friend's
 Or of thine own were :
 Any man's death diminishes me,
 Because I am involved in mankind,
 And therefore never send to know for
 whom the bell tolls;
 It tolls for thee. —*John Donne*

- (i) Which literary device does the title use ? 2
- (ii) Explain the last line in your own words. 4
- (iii) List the verbs in the poem. Is there anything unique in their use ? 4
6. (a) Describe the Principle of Politeness, giving apt examples to explain your point. 10
- (b) Explain the relationship between Form and Function, giving adequate illustrations. 10