

MDE-411

MASTER OF ARTS IN DISTANCE EDUCATION (MADEOL)
GROWTH AND PHILOSOPHY OF DISTANCE EDUCATION

Time: Three Hours

Maximum Marks: 100

Note: Question paper consists of three sections. Follow the word limit given in each section.

Section-A (Very Short Answer Type Questions) ($5 \times 4 = 20$)

Note: Answer any five of the following questions in about 100 words each.

1. What is F2F Education?
2. Define proximate education.
3. What are the various forms of mixed-media courseware?
4. What is institutional accreditation?
5. Write any one definition of distance education given by practitioners.
6. What are the components of Mega University?
7. Write names of any three open universities with location of the country operating in Africa.

Section-B (Short Answer Type Questions) ($5 \times 10 = 50$)

Note: Answer any five of the following questions in about 250 words each.

($5 \times 10 = 50$)

8. Define correspondence education with illustrations.
9. Which institutions are called as Dual Mode institutions? Give any two few examples.
10. Write a short note on UKOU and its features.
11. Why do you think that support services are important component of distance education?
12. How will you differentiate between open distance learning and classroom learning?
13. What is the contribution of UNISA in the promotion of distance education in African continent?
14. Describe the characteristics of new learners in the context of ODL.

Section–C (Long Answer Type Questions) (2×15=30)

Note: Answer any two of the following questions in about 600 words each.

15. Discuss the growth and development of distance education in Africa. Give suitable example and illustrations.
16. How the distance education has contributed towards democratization of higher education in India? Justify your answer with suitable examples.
17. Critically examine the theory of Offo Peters dealing with open distance education.