POST GRADUATE DIPLOMA IN SUSTAINABILITY SCIENCE (PGDSS)

Term-End Examination

June, 2022

MSD-011: SUSTAINABILITY SCIENCE

Time: 3 hours Maximum Marks: 100

Note: Answer any **ten** of the following questions. Each question carries equal marks.

- 1. What are the basic needs for human survival according to Maslow? How is the fulfilment of these needs related to ecosystem health?

 5+5
- **2.** Explain the structure of sustainability science as proposed by Olson. 10
- 3. Who introduced the term Landscape Ecology?

 List the principles of landscape ecology. Why
 does landscape structure change over time and
 scale?

 2+4+4
- **4.** What is intra-generational equity? Explain the need to adopt life cycle approach in ensuring health security among the masses. 5+5

5.	Explain the components of evergreen revolution.						
	Comment on the statement — "system approach						
	and not commodity-centric approach works in an						
	evergreen revolution."	5+5					
6.	Define Environmental Ethics. Give examples to						
	explain development othics and its relevance in						

- explain development ethics and its relevance in present day context.

 2+8
- **7.** Write short notes on the following: 5+5
 - (a) Interpersonal Communication
 - (b) Traditional Media Tools
- 8. What is Integrated Watershed Management
 Approach? Highlight the steps involved in
 watershed management.

 5+5
- 9. Define Sustainable Development. Explain the social, economical and environmental dimensions of sustainable development.
 1+9
- 10. Write a note on the essential components of technology. Explain how technology has influenced our lifestyle.
 5+5
- 11. What are common property resources? What measures can be taken to conserve these resources?

12.	Comment	on	the	\mathbf{need}	to	develo	p hu	man	
	resources	for	sustainability.			Name	any	two	
	human resource development indices.								8+2

13. Who are environmental refugees? Why are women the primary victims of environmental degradation?
4+6

14. Discuss the relevance of sustainability indicators in today's time. Write the limitations of two-dimensional indicators.

15. Explain the approaches of teaching environmental education.