

CERTIFICATE IN TEACHING OF ENGLISH
Term-End Examination
June, 2022

CTE-5 : TEACHING ENGLISH –
SECONDARY SCHOOL

Time : 2 hours

Maximum Marks : 100

Note : *Question no. 1 is **compulsory**. Answer any **four** questions from questions no. 2 to 7. You have to answer **five** questions in all. All questions carry equal marks.*

1. Write short notes on any **four** of the following : *4×5=20*
- (a) Problem areas in the current system of education for the underprivileged
 - (b) Who is a good language learner ?
 - (c) Grammar games
 - (d) Integrating Speaking with other skills
 - (e) Introducing different Registers for teaching reading skills
 - (f) Gathering skills and Storage skills
(Pertaining to study skills)

2. Discuss the traits of the learner at the secondary school level. How would the teachers best “handle” these learners ? 20
3. How would a teacher recognize some learning problems associated with speech, language and hearing disabilities ? More importantly, how does the teacher integrate such students into a normal classroom ? Discuss the strategies used. 20
4. What are the different kinds of listening materials that can be used to enhance the listening skills ? Discuss the three phases of a listening class. 20
5. What are the strategies used to evaluate speaking skills ? Which one do you prefer and why ? 20
6. Discuss the process approach to writing. Also consider the importance of an effective *Introduction* to make your composition more forceful. 20
7. What are the teaching-learning objectives of a Reading programme at the secondary level ? What would be the strategies used to implement such a programme ? 20

