

**CERTIFICATE IN TEACHING OF ENGLISH
(Revised)**

Term-End Examination

June, 2022

**CTE-104 : TEACHING ENGLISH –
ELEMENTARY SCHOOL**

Time : 2 hours

Maximum Marks : 100

Note : Answer **five** questions in all. Question no. 1 is **compulsory**. Answer any **four** other questions out of questions 2 to 7.

1. Answer any **four** of the following : 4×5=20

- (a) How is 'shared reading' important in developing reading readiness in young children ?
- (b) What is meant by 'listening for comprehension' ?
- (c) How can a teacher create opportunities for using spoken English in the elementary classroom ?
- (d) What is meant by syntactic and semantic redundancy ?
- (e) Explain how 'critical reading' is different from 'creative reading'.
- (f) What are 'pre-writing' skills ?

2. What do you understand by the term ‘a literacy rich environment’ ? How can such an environment be provided to a young child ? 20
 3. What are the indicators of inadequate literacy among children entering school ? What kind of interventions can be made in the classroom to help such children ? 20
 4. Briefly describe the three phases of a listening task. 20
 5. What aspects should a teacher keep in mind while designing speaking tests for young learners ? 20
 6. Describe the didactic method and the discovery method for teaching consonants. 20
 7. How can a teacher motivate young children to write in English (as a second language) ? 20
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