

**CERTIFICATE PROGRAMME IN THE
TEACHING OF LANGUAGE (Revised)
(CTE) (Revised)**

Term-End Examination

June, 2022

CTE-102 : THE STRUCTURE OF ENGLISH

Time : 2 hours

Maximum Marks : 100

Note : *Question no. 1 is **compulsory**. Answer any **four** questions from questions no. 2 to 7. Answer **five** questions in all. All questions carry equal marks.*

1. Write short notes on any **four** of the following, giving appropriate examples : $4 \times 5 = 20$
- (a) Types of Conversion in English
 - (b) Difference between Alveolar and Fricative Consonants
 - (c) Modal Auxiliary Verbs in English
 - (d) Diphthongs in English
 - (e) Cohesion
 - (f) Free and Bound Morphemes
2. What is a text ? Discuss the different ways required to organise a text. Give examples where necessary. 20

3. (a) Discuss the difference between derivational and inflectional morphology, giving examples wherever necessary. 10
- (b) Mark the stress in the following words : 10
- (i) illustrate illustration
 - (ii) academy academic
 - (iii) photo photographer
 - (iv) danger dangerous
 - (v) rhetoric rhetorical
4. (a) How are consonants described in English ? Give a detailed description of the consonants in English. 10
- (b) Write down the symbols for the consonants in each of following words. The first one is done for you. 10
- (i) pet |p| |t|
 - (ii) phase
 - (iii) list
 - (iv) free
 - (v) bound
 - (vi) today
 - (vii) ship
 - (viii) all
 - (ix) on
 - (x) words
 - (xi) why

5. (a) Discuss the differences between compound and complex sentences. 10
- (b) Pick out the subordinate clauses and say what type they are, i.e., Nominal, Adverbial, Relative. 10
- (i) When they will arrive is not certain.
- (ii) I will feel relieved as soon as my book is published.
- (iii) The child is crying because she has lost her toy.
- (iv) My daughter who is a third year medical student wants to be a surgeon.
- (v) How to console the crying child was the first challenge before them.
6. Discuss with examples the different types of Nouns. Also discuss the concept of Number and Gender. 20
7. Discuss in brief the different word-building processes. 20
-