

BACHELOR OF EDUCATION (B.Ed.)
Term-End Examination
June, 2022

BES-144 : PEDAGOGY OF ENGLISH

Time : 3 hours

Maximum Weightage : 70%

Note : *All questions are **compulsory**. All questions carry equal weightage.*

1. Answer the following question in about 600 words :

How can knowledge of learner's learning style help the English language teacher devise effective strategies for teaching English ?

OR

Discuss the significance and use of the following strategies in English language learning :

- (a) Critical thinking
- (b) Reflective learning

2. Answer the following question in about 600 words :

What different types of writing are useful for learners of English language at the secondary level ? Highlight the salient features of each type.

OR

Discuss the teaching objectives for reading for learners of English at Secondary level. Outline the principles underlying the activities for reading, based on these objectives.

3. Answer any **four** of the following questions in about 150 words each :
- (a) What are the different stages of a listening task ?
 - (b) List the differences between writing and speaking.
 - (c) How can a teacher use authentic materials for assessing reading comprehension ?
 - (d) Discuss any one technique that can be used in an oral skill teaching/conversational class.
 - (e) List two strategies that can be used to make students autonomous in English language class.
 - (f) State any two objectives of teaching English at Secondary level.

4. Answer the following question in about 600 words :

What are the key principles that form the basis of lesson planning ? Take any topic from the class you teach and prepare a lesson plan keeping the above principles in mind.
