B.A. GENERAL (BAG) Term-End Examination June, 2022

BEGLA-137: LANGUAGE THROUGH LITERATURE

Time: 3 hours Maximum Marks: 100

Note: Answer all questions.

1. Read the passage given below and answer the questions that follow: $5\times2=10$

Filling up a bronze water-pot, a bucket and a watering can by turns, my grandmother transported water from a tap at the backyard impartially to all her plants, and finally through a brass syringe shot into the air a grand column of water which would descend like a gift from the heavens on the whole garden, dampening down the mud and stirring up an earthy smell (which tempted one to taste the mud), the foliage glittering in the Sun like finely cut diamonds as water dripped off their edges. The peacock busily kept pace with us as we moved up and down bearing the water-pots. When a shower of water

		cended, the peacock fanned out its tail, ading its colour.			
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(a) Suggest an appropriate title to the passage.(b) Give two examples of personification as use					
	Give two examples of personification as used in the passage.				
	(c)	Suggest a parallel word for 'transported'. What kind of transportation has taken place?			
	(d)	What is the meaning of 'heavens' in the passage?			
	(e)	In what sense are the words 'stirring' and 'parading' used in the passage?			
2.	Add	prefixes to the following words to make			
	opposites:				
		appropriate, regard, place, relevant, entity			
3.	Complete the following sentences using appropriate conjunctions:				
	(a)	He fled he was afraid.			
	(b)	We will miss the train we hurry.			
	(c)	I cannot give you any money, I have none.			
	(d)	I did not go, she did not invite me.			
	(e)	Jupiter is bigger Mars.			

4.	Def	Define any <i>two</i> of the following literacy devices,				
	wit	with suitable examples : $2 \times 5 = 10$				
	Metonymy, Understatement, Paradox, Irony					
5.	Wr	ite short notes on any <i>two</i> of the following,				
	wit	h suitable examples. $2 \times 5 = 10$				
Literal vs. Metaphorical Meaning, Rhetoric, Alliteration, Pun						
6.	Cor	erect the following sentences : $5 \times 2 = 10$				
	(a)	One of my friend visited my home yesterday.				
	(b)	The height of Ram is more than Shyam.				
	(c)	He has been working in this office since twenty years.				
	(d)	He do not have a laptop.				
	(e)	He did not wrote the test last week.				
7.	Fill	in the blanks with suitable prepositions : $10 \times 1 = 10$				
	(a)	He has returned his home town.				
	(b)	The plane landed the runway.				
	(c)	The kids climbed the tree without any help.				
	(d)	Rohan and Asha moved the table the dining room.				

	(e)		g the medicine.		
	(f)	In the	e forest, the bat flew low their		
	(g)	He w Frida	rill have finished his worky.		
	(h)	•	riend has been living in Canada two years.		
	(i)	There is no point in walking alone in the streets night.			
	(j)	He ha	as been waiting for you seven		
3.	fy and explain the figures of speech in				
		the fo	llowing sentences : $5 \times 2 = 10$		
		(i)	She is all nations and world to me.		
		(ii)	Sometimes you have to be cruel to be kind.		
		(iii)	The suitcase weighs a ton.		
		(iv)	I asked him not to open the Pandora's box of his complaints.		
		(v)	My sister and I had a friendly fight over the ice-cream.		

	(b)	Fill in the blanks with correct forms of words			
		given in the brackets: $5 \times 1 = 6$			
		(i)	He (fall) asleep while he studying.	was	
		(ii)	The coffee is being (prepared)	are).	
		(iii)	She is (gift) a mobile plut to her brother on his birthday.	none	
		(iv)	Mohan (wash) the floor weekends.	r on	
		(v)	His watch was (break) street fight.	in a	
9.	Mak verb		tences with the following phra	ısal <i>5</i> ×2=10	
		-		0.1 <u>2</u> 10	
	fall	apart, ş	get away, hang in, make up, work o	ut	
10.	(a)	Add s	uffixes to make adjective forms:	5×1=5	
		Ċ	lelight, care, child, culture, method		
	(b)	Use t	the following words in sentences	as	
		direct	ed:	5×2=10	
		(i)	Empty (verb)		
		(ii)	Press (verb)		
		(iii)	Harvest (verb)		
		(iv)	Harm (adjective)		
		(v)	Defend (adjective)		