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**CTE-05**

**CERTIFICATE PROGRAMME IN THE  
TEACHING OF ENGLISH AS A  
SECOND LANGUAGE (CTE)**

**Term-End Examination**

**June, 2021**

**CTE-05 : TEACHING ENGLISH—SECONDARY  
SCHOOL**

*Time : 2 Hours*

*Maximum Marks : 100*

**Note :** (i) *Question No. 1 is compulsory.*

(ii) *Answer any four questions from Question Nos. 2 to 7. You need to do five questions in all.*

1. Write short notes on any **four** of the following :  $5 \times 4 = 20$

(i) Underprivileged learners' problems in learning English

(ii) The difference between 'Global impression marking scheme' and 'Analytic marking scheme' to evaluate speaking skills

(iii) Objectives of a Reading Programme

(iv) Techniques of structuring paragraphs

(v) Why do students need study skills ?

(vi) Language disorders

(vii) Different types of writing

2. Discuss the ways in which the teacher can help the learners become autonomous. Why is it necessary to give learners training to be autonomous ?  $15 + 5 = 20$

3. What are the ways in which a teacher can make the teaching of Grammar interesting and useful for his/her students ? Discuss *two* activities which would make grammar an enjoyable activity.  $10 + 10 = 20$

4. Suggest the best ways to grade the writing ability of students. Also discuss the efficacy of student involvement in assessment.  $15 + 5 = 20$

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5. Discuss, with an example, the three phases of a reading lesson. Describe at each step what reading strategies you would use. 20
6. Suggest ways to enhance the vocabulary of your students. Describe at least *two* activities you would use. 10 + 10 = 20
7. What are the characteristics of a good listening lesson ? How would you integrate listening with speaking, reading and writing ? Give examples. 10 + 10 = 20