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BEGE-102

BACHELOR'S DEGREE PROGRAMME

(BDP)

Term-End Examination

June, 2021

(Elective Course)

**BEGE-102 : ENGLISH : THE STRUCTURE OF
MODERN ENGLISH**

Time : 3 Hours

Maximum Marks : 100

Note : (i) *Attempt all questions.*

(ii) *All questions carry equal marks.*

1. (a) Write short notes on any **two** of the following : 10

- (i) Organs of Speech
- (ii) Word Stress in English
- (iii) Affixes
- (iv) The Falling Tone

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(b) Mark the primary stress in the following words : 10

- (i) Examination
- (ii) Democracy
- (iii) Herself
- (iv) Material
- (v) Revision
- (vi) Forgive
- (vii) Govern
- (viii) Authority
- (ix) Overtake
- (x) Afterwards

2. (a) Write notes on any **two** of the following : 10

- (i) Difference between voiced and voiceless sounds
- (ii) Conversion
- (iii) Irregular verbs
- (iv) Functions of intonation
- (v) Sentence stress

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- (b) Give phonetic symbols for the following description of the English consonants. The first one has been done for you : 5
voiced bilabial plosive /b/
(i) voiceless labiodental fricative
(ii) voiceless alveolar plosive
(iii) voiced velar plosive
(iv) voiced alveolar lateral
(v) voiceless palatoalveolar affricate
- (c) Divide the following words into their constituent morphemes : 5
(i) Achievement
(ii) Equality
(iii) Uncontrollable
(iv) Irreparable
(v) Unmanageable
3. (a) Write a note on the different types of questions with examples. 10
(b) Supply question tags to the following : 5
(i) The guard blew the whistle, ?
(ii) You were absent yesterday, ?

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- (iii) Let's go home, ?
(iv) The weather is lovely, ?
(v) She can't run fast, ?
- (c) Frame wh-questions corresponding to the italicized parts in the following sentences : 5
(i) At present my friend is posted in *Kashmir*.
(ii) All the schools have been closed because of the *heavy rains*.
(iii) The movie starts at *3 o'clock*.
(iv) These day *Arun Jaitley* is the Finance Minister.
(v) A luxury car costs *one crore*.
4. (a) What do you understand by restrictive and non-restrictive relative clauses ? Give at least **five** examples of each type. 10
(b) Fill in the blanks using the appropriate forms of verbs given in brackets : 5
(i) Mother (go) to the market before I reached home.

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- (ii) Having completed the paper she (leave) the examination hall early.
- (iii) They (plan) to build a flyover for the last two years.
- (iv) My friend (do) a course in fashion designing last year.
- (v) The train (arrive) much before time.
- (c) Combine the following pairs of sentences into single sentences, without using and or but : 5
- (i) The sum is very difficult.
I can't solve the sum.
- (ii) The girl won a gold medal.
She lives in my colony.
- (iii) Jenny is a popular teacher.
Jenny is very painstaking.
- (iv) She can't speak French.
She can write French quite well.
- (v) Sonu went to Mumbai.
Sonu had to attend a meeting.

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5. (a) Describe the functions of exclamatory and imperative sentences. Give *five* examples of each type. 10
- (b) Do as directed : 5
- (i) Neelu is too old to run fast.
(Rewrite removing 'too')
- (ii) Mrs. John teaches us English.
(Rewrite in the passive voice)
- (iii) "Deepak, why did you come so late today ?" said the teacher.
(Rewrite in the indirect speech)
- (iv) Reema is the prettiest of all the girls.
(Rewrite using positive degree)
- (v) Deepika was declared as Miss Universe. (Rewrite in the active voice)
- (c) Rewrite the following sentences correctly : 5
- (i) She has completed the work yesterday.

- (ii) When I was young I use to run fast.
- (iii) One of my brothers are working for TCS.
- (iv) Neither of us were happy to see to result.
- (v) I am reading Julius Caesar for a week.